



Seamer and Irton CP School



Knowledge Organiser



Year 4 – Summer Term	
<u>Topic</u>	Ancient Romans
<u>Enquiry question</u>	Why did the Romans settle in Britain?
<u>National curriculum link</u>	The Roman Empire and its impact on Britain
<u>Core knowledge</u>	<ul style="list-style-type: none"> • Roman Britain was a province of the Roman Empire from 43BC to 409AD. • Before the invasions the tribes of Britain had already established cultural and economic links with continental Europe, but the Roman invaders introduced new developments in agriculture, urbanisation, industry, and architecture. • After the initial rebellions of Caratacus and Boudicca, the Romans controlled the lands south of Hadrian’s wall in relative peace & a distinctively Romano British culture developed. • From 400 Britain suffered repeated attacks from barbarian invasions and in c. 409 Roman officials departed. • Over the next 150 years most of the Roman cities fell into ruins, nevertheless, the legacy of Roman rule was felt for many centuries.
<u>Knowledge linked to learning outcomes</u>	<p>1. Who were the invaders? I can explain the spread of the Roman empire and recall key facts about the invasion of Britain.</p> <p>2. What did the Romans do for us? I can understand why the Romans built new roads in Britain, know where some of the main roads ran from and to and know how the roads were made.</p> <p>3. How did the Romans spend their spare time? I can explain what the Roman baths were and know about the different amenities they contained.</p> <p>4. Did anyone disagree with the Romans? I can understand how the Roman empire affected different people and how they felt and reacted to the changes that were being made.</p> <p>5. What was the impact of Hadrian's Wall? I can describe who Emperor Hadrian was, say when, how and why he built a wall and explain the features of the wall.</p>



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	6. Who did the Romans worship? I can understand what the religious beliefs the Romans had and know about some of the gods and goddesses that they worshipped.	
Key vocabulary	Topic based Aqueduct Barbarian Century Consul Emperor Gladiator Legion Senate	Historical vocabulary Millennium, continuity and ancient. Archaeological findings, impact Links, societies, advancements, trade, invasion and settlement, monarchy Evaluate, accurate picture of the past, version, historical argument, point of view
Why this topic now?	<ul style="list-style-type: none"> This topic follows the chronology of world history in KS2. 	
Prior learning	What's next?	
Year 4 - Chronological understanding of timeline throughout KS2/ The British Empire studied in Black History Month	Year 4 - Chronological understanding of timeline throughout KS2 –Ancient Greeks	

